

## 4 August 2023

Tēnā koutou katoa,

Welcome to Week Three. It has been a bitterly cold week; we hope you are wrapping up warm. We have a few coats and jackets that can be given to students so contact Bronwen in the office or children can come and grab one. They are good quality and help keep the cold at bay.

### **Storylines**

Storylines visited school on Wednesday alongside two authors visiting from Auckland, Eileen Merriman and Malcolm Clarke. Storylines aim to inspire young New Zealanders and their whānau to enjoy the magic of reading, especially reading books created for them by New Zealand writers and illustrators. Our tamariki enjoyed the visits and asking a range of questions to 'real life' authors.



#### Seesaw

Over the next couple of weeks, students will be uploading learning that shows their progress towards their goals to their Seesaw accounts. You will get a notification either via email or the Seesaw app. Please take the time to look at the progress your child is making and their next learning steps. There will be two updates which should give you an idea of how your child is progressing.

#### Learner Pathway

As part of our curriculum development, we will be implementing our Learner Pathway this term. The Learner Pathway is a student progression framework that links to the KPS Curriculum Drivers. This term, we are focusing on the driver Authentic, Strengths-Based Learning. We will be unpacking this section of the Learner Pathway with students in the coming weeks. Students will be reporting back to you on this area of their learning at student led conferences later in the term.

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#### TERM 3

Term 3 Begins

#### Aug 2

Jul

17

- Storyline Author Visit
- 22 Junior Winter Tournament
- 28 Bee Healthy Dental Van onsite
- 29 Senior Winter Tournament
- 30 Student-Led Conferences

### Sept

- 11 Mäori Language Week
- 12 Kapiti College Option Day
- 22 Term 3 Ends



Authentic, Strengths-Based Learning								
Te Kākano (seeds)	Te Pihinga (Seedlings)	Te Kaho (Saplings)	Te Rākau (Trees)					
I am beginning to see that I have some options for my learning. I am exploring these options and making a choice.	I am actively exploring options to make choices that will benefit my learning.	I am confident that I know my strengths and I use them to make choices to achieve my goals and show progress.	I am competently using my strengths alongside those of others, to make informed choices that build on my achievements and progress.					
I am beginning to develop an awareness of how my learning helps me in everyday life.	I am actively aware that my learning supports me to connect to and function within the real world.	I am confident in my knowledge and how it relates to my world and that of others. I make choices that help me to use my learning in authentic ways.	I can competently make connections, influence, reflect on and evaluate how my knowledge and skills are used authentically within the wider community.					

## **Student Corner**

#### Little Red Riding Hood - A retelling

once there was a girl named Little Red. She was six years old and she lived with her mother in a little cottage in a village. One day her mother told her to take some yummy cakes and biscuits to her grandma. Little Red said "Ok" and she grabbed her little red coat that she always wore everywhere and set off. But little did Little Red know that mum had poisoned the food so the grandma would DIE!!!!!

while Little Red was on her way she met a wolf but it wasn't any old wolf it was a talking wolf? The wolf said "WAIT, don't give that food to your grandma!"

Little Red said "Don't be silly, this is yummy food that mother made for granny. You're probably trying to trick me so you can eat it".

Little Red kept walking. She saw some flowers in a bush nearby. She thought her granny would love some of those so she picked some for her. She saw her Grandma's house, ran up to it and knocked on the door, knock knock. Grandma said, "Come in"

Little Red came in and said "Here is some food that mother has made you."

Grandma said "Thank you, this is lovely".

She took her first bite and within one second she fell down on the ground. Little Red yelled, "Help, help!" But no one came.

Little Red thought to herself that she should have listened to the wolf.

By Olive Romanos-Smith

Ngā mihi nui Brent McDowell Principal



# Kapiti Primary School takes no responsibility for any notices which appear under the following sections

## HELD AT KAPITI PRIMARY SCHOOL:

**Seido Karate Kapiti** Kids Class 7- 12 years Thursday 4.45 - 5.30 Beginners Class 12 years - adult Thursday 6pm - 7pm Kapiti Primary School Hall All welcome, any level of fitness or ability. A great family activity. Karate is a great way to challenge yourself both physically and mentally Call/text Karen: 021 1141958 www.facebook.com/SeidoKarateKapiti First three classes free.

## **OTHER COMMUNITY NEWS:**



Due to the impact of COVID and staff shortages, unfortunately sKids Kapiti after school care will be closed for the foreseeable future. However, we continue to run a pick-up service from Kapiti School and take the children to sKids Kenakena, John Roger Hall, Te Kupe Road, Paraparaumu Beach. The sKids Kapiti Holiday Programme will continue to run from Kapiti School Hall. We are now taking bookings for Term 3 2023 from sKids

Kenakena. For more info, please call Jools Da Silva on 021 0254 3249 or email jools@skids.co.nz

#### Rail Safety Week and Steely Stan are coming soon 7-13 August!

We know that you don't just want tamariki and whānau to get Movin' on the way to and from school, you also want them to be super safe! Many of our tamariki come into contact with tracks in their community or will later in life and we want to make sure they give them the steely stare. Not just a quick look, but the proper steely stare, steely stare, all clear!



#### Hoop Club Kapiti - Junior Basketball Coaching Programme - Term 3 2023 Sunday 23 July to Sunday 17 September

Paraparaumu College Community Sportshall, Mazengarb Road, Paraparaumu 9.30 to 10.30am 5 to 7 year olds 10.30 to 11.30am 8 to 10 year olds 11.30 to 12.30pm 11 to 17 year olds ALL NEW PLAYERS MOST WELCOME Contact - Angelo Robinson 04 9040142 or **contact@hoopclubkapiti.nz<mailto:contact@hoopclubkapiti.nz>** 

#### Fundraising Roller Disco

We are a local family whose son attends Kapiti College. The school is hosting a roller disco fundraiser on Saturday 5 August 3.30 - 5pm for all ages.

The Seaside Skates shop run a popular after-school skating session on Tennis Court Road during terms 1, 2 and 4 and lots of children and their whanau come along and love skating.



**Raumati Brownies** currently has space to take more girls aged 5-7 keen to join in on GirlGuiding NZ's fun. We offer a non-competitive learning environment that is open-minded and values-based. It's a supportive place to grow confident, adventurous girls ready to be tomorrow's leaders. We offer a programme where the girls themselves have a say in their activities and offer experiences like camps, crafts, and real-life experiences, rewarding them with badges as they learn new skills.

To register your interest and learn more about our rewarding programme, complete the form here: <u>Register Your Interest - GirlGuiding New Zealand - You be the Guide!</u> (girlguidingnz.org.nz)



# If your child loves doing cartwheels, handstands, trampolining, flips, dancing, or parkour, then they will thrive at Bigair Gym!

Bigair Gym classes are excellent for fun, focus and fitness! Children learn new skills and develop personal confidence and self-achievement! Strong focus is given to safety and technique, ranging from fundamentals to advanced skills. The structured classes follow a Bigair Badge Programme, which creates focused learning, and allows children to achieve and feel personal progression! Bigair classes include **GYMNASTICS, TRAMPOLINING, TUMBLING, FREE RUNNING** (thats parkour with flips) & **CHEERLEADING!** Inquire about Bigair **BIRTHDAY PARTIES** too! Booking online is easy at <u>www.bigairgym.co.nz</u>.

Bigair Gymsports Kapiti ph. 297 0400 e. kapiti@bigairgym.co.nz