



Kapiti Primary School Board of Trustees

T.E.A.M

Together Everyone Achieves More



Update to our school community

Tena koutou katoa,

We hope you are enjoying the warmer weather and your tamariki are having a successful Term 4. It is timely for the Board of Trustees (BOT) to communicate with our community as we continue to grow and develop Kapiti Primary School (KPS). There are several exciting projects happening at KPS which will begin in 2022. The Board has been working hard to support KPS on its future pathway. There is still a lot of work to be done but we would like to share with you the progress made so far.

PROPERTY

There are a number of property projects coming up over the next 6-24 months which will help to enhance our school vision and continue to develop learning for our tamariki.

Outdoors

In line with our school vision to grow *Confident Connected Explorers*, the Board has been working with local architect, SPACE, to develop some designs for our outdoor areas. We believe that student learning can be enhanced by having a strong connection with our local area and te taiao (our natural environment). You will recall we surveyed the community at the end of last year for feedback around these spaces. Our architects have created a high view design of the school and are currently working with a landscape architect to create more detailed plans ready for work to begin. This is a very exciting project for our school and we have shared a couple of these high-level images below. With good fortune and good weather, we will see part of this project completed by the start of February.

Classroom Upgrades

From Term 2 2022, the Montessori classrooms will have some weather tightness improvements made. This will include re-cladding and roofing the building. Once this work is completed, our hall will have the same weather tightness improvements. It is likely that this work will start in Term 2 and be completed at the end of Term 3. You will be kept up to date with construction time frames as we learn more.

Over the following 12-18 months, we will upgrade two of the junior classrooms. Our aim is to create a more purpose built learning space for our younger students to begin their learning journey at KPS.

While this work is underway, we will need to relocate some classes. We will do our best to minimise the disruption as much as possible. If your child's class is impacted, your classroom teacher will be in contact with more details closer to the time.

EDUCATION REVIEW OFFICE (ERO)

Since our review in 2019, ERO has been working alongside KPS to support the school.

ERO has issued an interim update and we are shortly to meet with them to get our final evaluation. Progress has been strong and we are happy to report that the school is heading in a direction that supports good learning. Our end of year data is showing that strong progress is being made. In Reading, 65% of our students are performing at or above expectations. This is an increase of 5% from a year ago. In Writing, 58% of our students are performing at or above expectations. This is an increase of 16% from a year ago. In Maths, 55% of our students are performing at or above expectations. This is an improvement of 5%. This is pleasing progress and we would like to congratulate Brent and his team. They have done a fantastic job this year and are looking forward to continuing to provide quality education for your tamariki.

STRATEGIC PLAN

We currently have four strategic goals that have been implemented for the last three years. They are:

Strategic Goal One

Raise student achievement through quality teaching both inside and outside the classroom.

This goal relates to raising student achievement across all ethnic/age/gender groups within the school, and will comprise a number of strategies that focus in particular on raising Māori and Pasifika student achievement as well as that of our priority learners.

Strategic Goal Two

Creating partnerships between the Board of Trustees, community and teachers to raise student achievement

This goal involves creating an environment where all members of the Kāpiti Primary School community, including whānau, are encouraged to engage and collaborate with the school. It also encompasses a strong focus on making meaningful connections between the school's staff, students and family/whanau.

Strategic Goal Three

Implementation of Positive Behaviour for Learning (PB4L) school wide.

This goal encourages positive and respectful behaviour throughout the entire Kāpiti Primary School Community and includes strategies to promote respect and understanding among staff, parents and students for all cultures and cultural sensitivity when dealing with behavioural issues.

Strategic Goal Four

Future focused learning accessible to all.

This goal involves providing the students of Kāpiti Primary School with the skills and knowledge that they will need to adapt and succeed as fully fledged members of society, and creating an environment where all staff and parents support their learning needs to attain these skills and capabilities, irrespective of circumstance.

We will be reviewing these goals shortly and will be looking for your feedback going forward.

BOARD ELECTIONS AND RESIGNATION

Recently Rebecca Foley resigned as a board member. Her energy and knowledge will be really missed. We would like to thank her for her time and efforts while she was a trustee.

The Board of Trustees is made of the principal, a staff representative and 5 parent representatives. Every 3 years the parent representatives are elected by the school community. The next election is in 2022. We have a number of current trustees that have indicated they won't be standing at the next election.

If you are interested in learning more about what is involved as a Board of Trustee member, please reach out to us, either by contacting Carol, Brent or one of the Board via chairperson@kapiti.school.nz. We would love to discuss what is involved and how you can be part of the Board of Trustees in the future.

Thank you for your continued support of Kapiti Primary School. We look forward to working with you in 2022. Have a safe and enjoyable end of year and summer.

Ngā mihi nui,

Members of the Kapiti Primary School Board of Trustees

Ben Murphy, Board Chair and Parent Representative

Andrea Galland, Parent Representative

Lafaela Vaeluaga, Parent Representative

Eve Rongo, Parent Representatives

Jillian Jenness, Staff Representative



Garden 01_Break-out/Sensory Garden.



Area 01 - Break out Sensory

20-12 | Kapiti Primary School Outdoor Learning Garden 01 | 20 Iver Trask Place, Paraparaumu
 job no.
 PD 101



Proposed Location 01_Break-Out/Sensory Garden.



20-12 | Kapiti Primary School Outdoor Learning Garden 01 | 20 Iver Trask Place, Paraparaumu
 job no.
 PD 102





20-12 | Kapiti Primary School Outdoor Learning Garden 01 | 20 Iver Trask Place, Paraparaumu
 job no.
 PD 103



Koru Seating - Break-out area

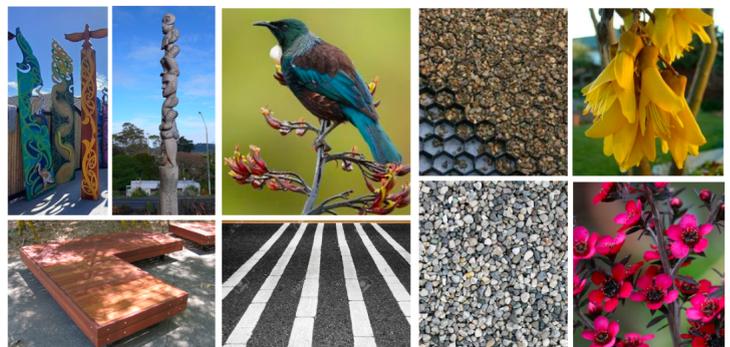


Garden Concept 01
 Break-out/Sensory garden

- Quiet internal green-space with active edges (courts).
- Native planting to appeal to senses: touch, visual, scent, textural, colour, movement etc. attractive to birds, insects.
- Sculptural seating - some covered, shade, enclosure. Textural. Made from natural or recycled materials.
- Art - created by children/community - natural/ recycled materials. Kinetic sculpture - driven by wind or rain, sound making.
- Areas for children to observe activity on courts during break times.
- Area for children to retreat to work or read.
- Garden and seating easily observed from classrooms.
- Integrate Stan's painting into artworks in garden.



Break-out/Sensory Garden 01 _Sketches



20-12 | Kapiti Primary School Outdoor Learning Garden 01 | 20 Iver Trask Place, Paraparaumu
 job no.
 PD 104

