

# PB4L Term 3

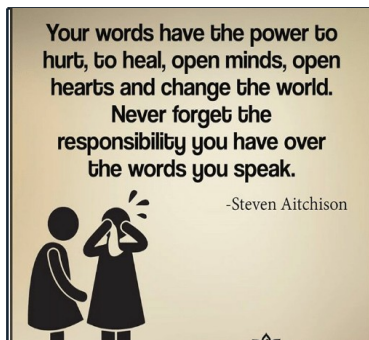


## TERM 3 UPDATE.

Congratulations to all our pupils who were awarded TEAM certificates at assembly last term and to those who earned 60+ TEAM Tickets!

**Well done guys!**

See your teacher if you have missed your reward option.



Our PB4L school focus for Term 3 is

**“Words Have Power”**

Our Data shows that:

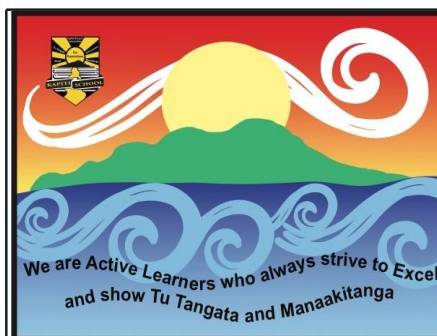
We need to focus on speaking positively to each other with respect. It's what we say and how we say it.

## The New TEAM Values Matrix 2018

Kapiti Primary School PB4L Behaviour Expectations Matrix (2018)				
	Tu Tangata We stand tall, proud and are responsible	Excel We do our best	Active Learners We think, create and share	Manakitanga We care and respect all
All the Time	We make choices that reflect who we are as a school. We always dress well and follow the school dress code. We respect people when they are in our care. We learn to be active.	We are a good role model for the school. We are respectful to our teachers and staff. We put up to our elbows and get it right.	We are respectful to our peers and ourselves. We are motivated to succeed. We take care of our learning. We take to task our peers.	We show respect for people, places and property. We are respectful to our peers and ourselves. We communicate to solve our problems.
Playground	We have good choices before we play. We are responsible for play equipment. We look to look when the bell rings and get to class.	We make good choices. We show leadership and share our skills. We are not involved in the school and grounds at all times.	We have fun. We are in to learn new skills. We are a positive team member. We communicate to solve our problems.	We play fairly, respectfully and include others. We keep our play areas tidy. We show respect for our teachers and staff.
Toilets	We ask to go to the toilet only when we need to. We use the toilet properly and use clean paper.	We are quick and get the job done.	We go to the toilet during break times. We are respectful to our peers and ourselves. We are quick to get to class.	We respect other privacy. We keep the toilet clean and tidy. We are respectful to our peers and ourselves.
Classroom	We take responsibility for our learning and are proud of our progress. We are respectful to our peers and ourselves.	We challenge our thinking. We are ready to learn and grow. We are respectful to our peers and ourselves.	We are prepared and ready to focus on our learning. We are respectful to our peers and ourselves.	We follow our classroom treaty. We show our learning. We are respectful to our peers and ourselves.
Transition	Leaders set an appropriate pace for our learning and show our learning progress.	We move quickly as a group and stay together.	We are aware of our surroundings and safety.	We respect others as we move around the school. We are respectful to our peers and ourselves.
Library	We are proud of our library and our progress. We take responsibility for the books and equipment in the library.	We use our time responsibly for our learning. We use the library to think, create and share.	We keep the library environment tidy and respectful to the right choice.	We respect personal space. We read the books and discuss respectfully.
Admin Block	We return permission slips on time and show our learning progress. We are respectful to our peers and ourselves. We are quick and get the job done.	We complete tasks and show our learning progress. We are respectful to our peers and ourselves.	We are aware this is a public space and respectful to our peers and ourselves. We are respectful to our peers and ourselves.	We show respect for the adult staff and our learning. We are respectful to our peers and ourselves.

Last term the classes reviewed our original expectations matrix and made changes to better suit our needs at school.

The new 2018 Matrix is attached to this newsletter. It sets out behaviour expectations in specific areas of the school so that we are all clear about what we do at KPS.



## TEAM Values at Home

- Ask your tamariki about the TEAM values and what they mean.
- What might TEAM values look like at home?
- How can TEAM be used to help with making right choices ?

# Kapiti Primary School PB4L Behaviour Expectations Matrix (2018)



	<b>Tu Tangata</b> We stand tall, proud and are responsible	<b>Excel</b> We do our best	<b>Active Learners</b> We think, create and share	<b>Manaakitanga</b> We care and respect all
<b>All the Time</b>	<ul style="list-style-type: none"> <li>- We make visitors feel welcome</li> <li>- We always dress respectfully</li> <li>- We arrive on time for learning</li> <li>- We congratulate people when they've done well</li> <li>- We own up to our actions</li> </ul>	<ul style="list-style-type: none"> <li>- We are a good role model</li> <li>- We try again</li> <li>- We focus on learning</li> <li>- We own up to our mistakes and put it right.</li> </ul>	<ul style="list-style-type: none"> <li>- We work together to learn</li> <li>- We are motivated to succeed</li> <li>- We have fun with our learning</li> <li>- We listen to each other</li> <li>- We keep trying</li> </ul>	<ul style="list-style-type: none"> <li>- We show respect for people, places and property</li> <li>- We make good choices</li> <li>- We communicate to solve our problems</li> </ul>
<b>Playground</b>	<ul style="list-style-type: none"> <li>- We think of positive choices before we play</li> <li>- We are responsible for play equipment</li> <li>- Go back to class when the bell rings</li> <li>- Play safe games</li> </ul>	<ul style="list-style-type: none"> <li>- We make good choices</li> <li>- We show leadership and share our skills</li> <li>- We walk our scooters to the scooter area</li> <li>- We stay in bounds at all times</li> </ul>	<ul style="list-style-type: none"> <li>- We have fun</li> <li>- We join in to learn new skills</li> <li>- We are a positive team member</li> <li>- We communicate to solve our problems</li> </ul>	<ul style="list-style-type: none"> <li>- We play fairly, respectfully and include others</li> <li>- We keep our play areas tidy</li> <li>- We seek help from duty teachers or peer mediators.</li> </ul>
<b>Toilets</b>	<ul style="list-style-type: none"> <li>- We ask to go to the toilet only when we need to</li> <li>- We leave the toilets tidy and use them appropriately</li> </ul>	<ul style="list-style-type: none"> <li>- We are quick and get the job done.</li> </ul>	<ul style="list-style-type: none"> <li>- We go to the toilet during break times</li> <li>- Seniors use the senior toilets.</li> <li>- Junior use the junior toilets.</li> </ul>	<ul style="list-style-type: none"> <li>- We respect others privacy</li> <li>- We keep the toilets clean and tidy.</li> </ul>
<b>Classroom</b>	<ul style="list-style-type: none"> <li>- We take responsibility for our learning and we are proud of our successes.</li> </ul>	<ul style="list-style-type: none"> <li>- We challenge our thinking.</li> <li>- We aim to reach our goals</li> <li>- We manage ourselves</li> </ul>	<ul style="list-style-type: none"> <li>- We are prepared and ready to focus on our learning</li> <li>- We use our resources for learning</li> </ul>	<ul style="list-style-type: none"> <li>- We follow our classroom treaty</li> <li>- We share our learning</li> </ul>
<b>Transition</b>	<ul style="list-style-type: none"> <li>- Leaders set an appropriate pace</li> <li>- We are quiet when walking past other learning spaces.</li> </ul>	<ul style="list-style-type: none"> <li>- We move quickly as a group and stay together</li> </ul>	<ul style="list-style-type: none"> <li>- We are aware of our surroundings and safety</li> </ul>	<ul style="list-style-type: none"> <li>- We respect others as we move around the school</li> <li>- We let adults go through doors first</li> </ul>
<b>Library</b>	<ul style="list-style-type: none"> <li>- We are proud of our library and our librarians</li> <li>- We take responsibility for the books and we return them on time.</li> </ul>	<ul style="list-style-type: none"> <li>- We use our time purposefully for successful learning.</li> <li>- We use the library to think, create and share</li> </ul>	<ul style="list-style-type: none"> <li>- We keep the library environment tidy</li> <li>- We put books away in the right place</li> </ul>	<ul style="list-style-type: none"> <li>- We respect personal space</li> <li>- We treat the books and devices respectfully</li> </ul>
<b>Admin Block</b>	<ul style="list-style-type: none"> <li>- We return permission slips on time</li> <li>- Know and follow signing in and out procedures</li> <li>- We walk and talk quietly</li> <li>- We go to the admin area only when we need to</li> </ul>	<ul style="list-style-type: none"> <li>- We complete tasks and then get back to our learning.</li> <li>- We always use our best behaviour</li> </ul>	<ul style="list-style-type: none"> <li>- We are aware this is a public space and behave accordingly</li> <li>- We help injured people and leave them with an adult</li> <li>- We think before we act.</li> </ul>	<ul style="list-style-type: none"> <li>- We show respect for the adult areas</li> <li>- We greet adults respectfully</li> <li>- We let adults go through the door first</li> </ul>